

# AGENDA



STUDENT LEADER  
CONFERENCE

## 01. Introduction

- What does "inclusivity" mean to you?
- What is inclusivity?

## 02. Role of Committee

- Code of Conduct: Main Points

## 03. Inclusivity in Real Life

- How would you react? 10 Scenarios

## 05. Demographics

- Who are the students that make up LSE?
- How can we understand our LSE community?

## 06. Top Tips & Advice





STUDENT LEADER  
CONFERENCE



# INTRODUCTION





STUDENT LEADER  
CONFERENCE

# Remember back to when a society or club made you feel included...



1

When did you feel  
included when taking  
part in a society or club  
activity?





STUDENT LEADER  
CONFERENCE

# What is inclusivity?



Inclusivity in a university context refers to **creating an environment where all students, regardless of their background, identity, or circumstances, feel valued, respected, and able to fully participate in academic and social activities.** This involves actively recognizing and addressing barriers to participation, promoting diverse perspectives, and fostering a culture of belonging and equity.

# Role of Committee

## Code of Conduct

Leadership &  
Accountability



Inclusivity &  
Respect



## Key Values & themes

Education &  
Awareness



Event  
Management



Reporting &  
Resolution



# Role of Committee

## Code of Conduct: Summary



### All members must abide by the terms outlined below:

- Members must always **act responsibly** and **avoid any actions or conduct which could bring the reputation of their student group, LSESU, the School or sponsors/ partners into disrepute** or be detrimental to the reasonable enjoyment of the Union by other members and their guests;
- Members should **take proactive steps to ensure that student activities are inclusive and representative** of the entire student body, and that diversity is valued;
- Members must **report** any action that may cause or have caused damage to themselves and others;
- Members must **respect the property** (and property under control) of LSESU, the School, the student group and of other members;
- Members of the student group should **not pressure or coerce** any other members into any action with which they feel uncomfortable e.g. forced alcohol consumption and ensure that membership of the group is not dependent on participation within social activities;
- Members should be aware of how their actions may be **perceived by others**;

- When competing in events and competitions, members must compete in a manner of fair play with respect for opponents and polite behaviour regardless of the nature of the competition, when representing LSESU/the School;
- Members must **treat facilities, staff and students at LSESU**, the School and other institutions **with respect** and abide by any rules that may apply;
- Members must **refrain from any form of harassment** of others and respect the rights, dignity and values of others, refraining from behaviour that is unwelcome, uninvited and causes a detrimental effect. Any anonymous use of online platforms for the purpose of bullying, discrimination, harassment or victimisation of others or to discredit LSESU, its staff or members will be regarded as gross misconduct;
- When using online platforms (such as social media, WhatsApp and e-mail) members must **act in line with this Code of Conduct and LSESU Social Media Policy**;
- Members must ensure that **all communications are appropriate** and do not promote any activity that is in breach of this Code of Conduct;
- Members must **operate within the rules**, including national guidelines or relevant student group constitutions and procedures which govern activity;
- Members must always **abide by the law**;







# How Would You React?

## Scenarios





# Scenario 1: Accessibility (Physical)

Bryan has been dealing with **back issues for the past two years**, making it hard for him to engage in long tasks and physical exercises. **He wants to stay actively involved in the Table Tennis club but struggles with the physical demands of the sport.** Bryan feels left out when he can't participate in the same way as other members. How can we support Bryan to ensure he feels included and valued in the club?





STUDENT LEADER  
CONFERENCE

## Scenario 2: Accessibility (Neurodivergent)

Sam is neurodivergent and is attending a social event in an LSE space. The environment is bright and loud, causing Sam to become visibly distressed. How can we help Sam feel more comfortable and included in this situation?





# Scenario 3: Postgraduates

You have two postgraduate members in your club, Jennifer and Bryce, who seem less involved. Jennifer often misses training sessions, and Bryce struggles to attend fixtures. How can we better support Jennifer and Bryce to be more engaged in the club?





STUDENT LEADER  
CONFERENCE

# Scenario 4: Financial Situation

**Carla comes from a working-class family and has a strong desire to participate in club events.** However, she works almost full time to support herself and still struggles to afford the costs associated with events during her free time. Despite her enthusiasm, the financial burden and her busy schedule prevent her from fully engaging with the club. How can we support Carla to ensure she can participate without financial stress?





STUDENT LEADER  
CONFERENCE

# Scenario 5: Active Bystander

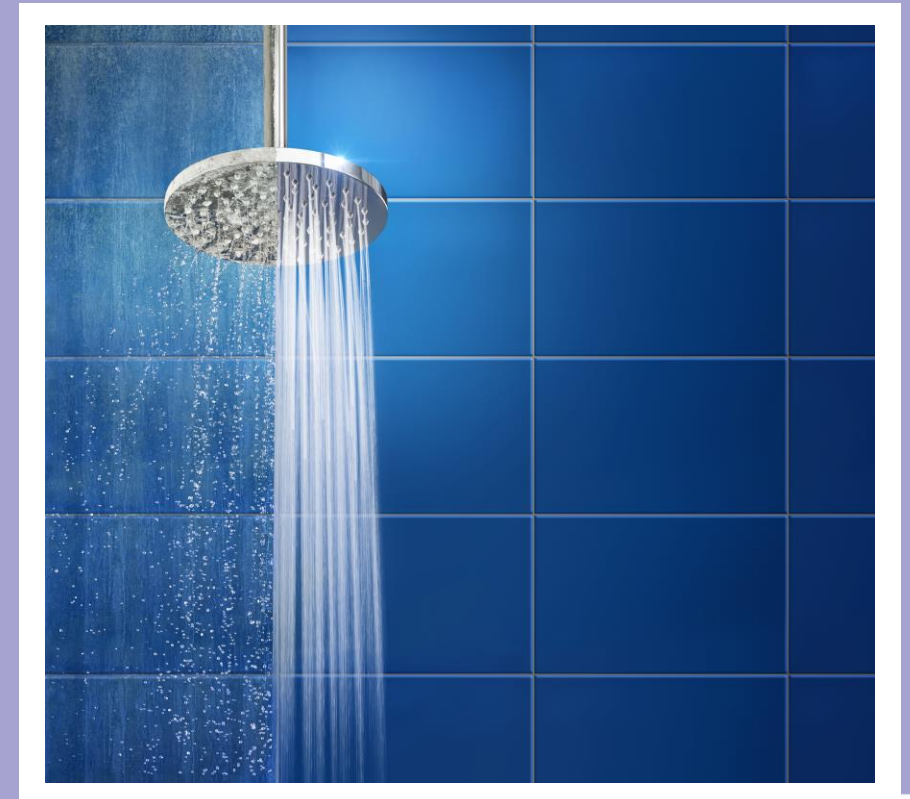
During a night out, Charlotte becomes very drunk and makes unwanted advances towards Connie. Feeling uncomfortable and upset, Connie reacts with homophobic comments towards Charlotte. This situation quickly escalates, causing tension and distress for both individuals involved. As an active bystander, how can you intervene to defuse the situation and address the behaviour appropriately?





# Scenario 6: Gender

Tyler is a transgender member of the club attending an away game of foot golf. After the game, Tyler wants to shower but feels uncomfortable using the men's or women's facilities. This situation leaves Tyler feeling anxious and unsure of how to proceed. How can we support Tyler to ensure they feel comfortable and respected?





# Scenario 7: Culture

Layla brings some traditional food to a club event, excited to share her culture with others. However, Clay makes a rude comment about how the food looks and smells, making Layla feel uncomfortable and disrespected. How can we address Clay's behaviour and ensure Layla feels welcome and appreciated?



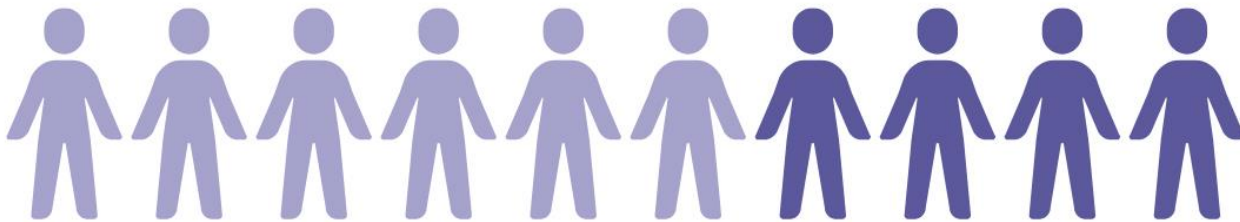


# Understanding Demographics

Do you know the LSE student community?



Declared Disability: 992  
No disability or Unknown: 9,146



Postgraduates: 6,303  
Undergraduates: 5,818



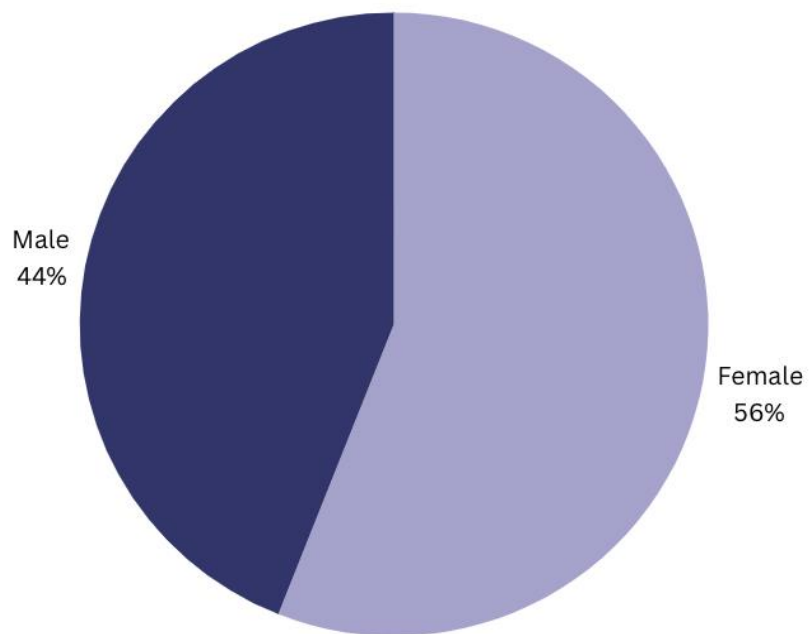
Students come from **146**  
**different countries**

# Understanding Demographics

Do you know the LSE student community?

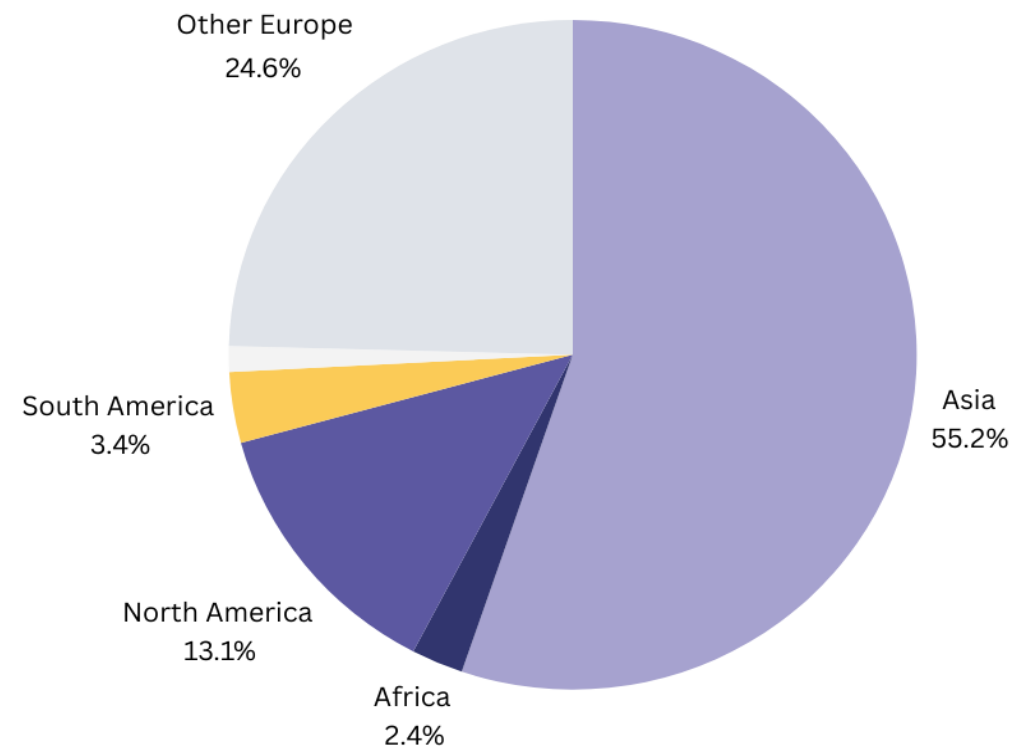


## Full time registered students - by gender\*



Disclaimer: While LSE only collects data within a gender binary, LSESU acknowledges and respects the broader spectrum of gender identities beyond this framework.

## Overseas Students by Continent



# Top Tips & Advice



STUDENT LEADER  
CONFERENCE

- When planning an event or activity, pay attention to:
  - > The **location** (accessibility requirements, inclusive bathrooms, safe spaces, etc.)
  - > The **price** (different price ranges for bursary students, make it affordable, cut unnecessary costs, etc.)
  - > The **catering** (include vegetarian/vegan options, be mindful of religious or cultural diet requirements, have non-alcoholic options available, etc.)
  - > The **type of events** (make it diverse, plan parties but also other types of social gatherings, etc.)
  - > The background of **external speakers**
  - > The **time and day of the week** to organise your events



STUDENT LEADER  
CONFERENCE



CONCLUSION





STUDENT LEADER  
CONFERENCE

# Give us your feedback!

Please scan the QR Code to let us know how you found this session/the day.





STUDENT LEADER  
CONFERENCE

# Next Sessions

**Lunch – 13:00 – 14:00**

6th Floor Café for free headshots!

**Please return promptly at 13:45  
for:**

**Organising Events**

*(All Committee)*

Venue and Mezzanine

14:00 – 15:00

